Designing Discussions that Lead to Deep Learning

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My Background

- Currently the Director of Education and Programs of Avail

- Past experiences include:
  - teacher
  - instructional coach
  - assistant principal
  - principal

- 8 years of supporting adult learners

EXCEL TO EXCELLENCE

Vision: Unite professional athletes and concerned citizens to changes lives.

Mission: Excel to Excellence will develop innovative programs and strong partnerships that provide the resources, life experiences and environment to mold youth into healthy, educated leaders of tomorrow.

Initiatives:

- Education
- Leadership
- Health & Wellness

TEAM EXCEL

TEAM EXCEL is a results-driven program that leverages the influence of professional athletes and mentors to **promote education** and **develop servant leaders.**

Norms

- Participate Fully

- Actively Listen

- Be Open

- Capitalize on Opportunities

- Have Fun

Entrance Ticket

- What inspired you to attend the Virginia Volunteerism and Service Conference?

- What are you hoping to get out of this session?

- What is one of the most powerful workshops or trainings that you have ever attended? What do you think led to you having that type of experience?

Guiding Questions

- How can the use of protocols, prompting and questioning techniques, and informal assessment strategies support deep discussions that lead to learning?

Workshop Targets

- I can understand the power of protocols and how to choose the one that matches my intended purpose.

- I can analyze different prompting and questioning techniques that support rich discussions.

- I can examine different informal assessment strategies that provide immediate information and act as a gauge of the participants' progress in workshops, trainings, etc.

Protocols

- How are protocols defined in this context?
    - **Protocols** include…
        - step-by-step procedures
        - have timeframes
        - may include norms and/or debrief questions

(credits to EL Education)

Prompting
and
Questioning Techniques

- **Prompting** - used to move to action, explanation, etc.

- **Questioning Techniques** - used for a variety of reasons when working with participants to include engaging, seeking views and opinions, assessing understanding, supporting clarification, etc.

Informal Assessments

- **Informal Assessments** - are often utilized to gauge the participants' understanding of the content, skills, procedures, practices, techniques, etc.

Revisiting the
Workshop Targets

- I can understand the power of protocols and how to choose the one that matches my intended purpose.

- I can analyze different prompting and questioning techniques that support rich discussions.

- I can examine different informal assessment strategies that provide immediate information and act as a gauge of the participants' progress in workshops, trainings, etc.

Exit Ticket

- I use to think…, but now I know…

- What is a strategy or technique that you learned today and feel comfortable applying tomorrow? What has led you to feeling comfortable with this strategy or technique?

- What is a strategy or technique that you would like to learn more about and strive to use in the future? What attracts you to using this strategy or technique?